

**K. N. BHISE ARTS, COMMERCE AND VINAYAKRAO PATIL
SCIENCE COLLEGE,
VIDYANAGAR, BHOSARE (KURDUWADI)
(NAAC- 'A' Grade)**

INSTITUTIONAL DEVELOPMENT PLAN (IDP)
Academic Year
2025-2026

Prepared by
**Internal Quality Assurance Cell
(IQAC)**

K. N. BHISE ARTS, COMMERCE AND VINAYAKRAO PATIL SCIENCE COLLEGE, VIDYANAGAR, BHOSARE (KURDUWADI)

1. PREAMBLE

The Institutional Development Plan (IDP) of **K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare** for the academic year 2025–26 reflects the vision and commitment of the institution towards academic excellence, social responsibility, and holistic student development. This plan outlines the strategic directions and actionable goals necessary for the college to continue its journey as a leading rural educational institution under the affiliating **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**.

The IDP has been formulated in consonance with the **UGC Guidelines on Institutional Development Plan (2023)** and the broader framework of the **National Education Policy (NEP) 2020**. It emphasizes innovation in teaching-learning, equitable access to education, community engagement, and sustainable development. As the college serves students predominantly from economically and socially weaker sections of society, the IDP aligns the academic and social missions of the institution with the developmental needs of the region.

The present plan is self-financed and community-driven, as the institution has not received government grants. Hence, the strategy focuses on mobilizing internal resources, alumni support, and CSR funding to ensure institutional sustainability. The implementation of this IDP during the period **1 June 2025 to 30 May 2026** will strengthen the institution's academic and administrative framework, promote inclusivity, and establish a robust mechanism for continuous quality improvement.

This document is structured into thematic sections covering social and academic missions, guiding principles, strategic goals, development objectives, and operational mechanisms. Each section is designed to serve as a guiding reference for planning, execution, and assessment of the institution's developmental activities for the year 2025–26.

A. Social and Academic Mission

The social and academic mission of the college centers on transforming rural youth into responsible, skilled, and self-reliant citizens. The institution seeks to bridge the gap between higher education and social equity through accessible and quality education. By fostering a culture of learning, discipline, and ethical responsibility, the college aims to nurture graduates who are not only employable but also committed to social welfare and national development.

Academically, the institution is committed to adopting multidisciplinary and skill-oriented education as envisaged by the NEP 2020. The mission is to enhance students' cognitive and technical capabilities, develop a research mindset, and promote digital literacy while preserving the humanistic and cultural ethos of higher education.

B. Basic Principles

The Institutional Development Plan is grounded in the following principles:

1. **Access and Equity:** Ensuring equitable access to higher education for rural and marginalized students.
2. **Quality and Excellence:** Promoting high academic standards through innovative teaching and research practices.
3. **Inclusivity:** Encouraging participation irrespective of gender, socio-economic, or cultural background.
4. **Transparency and Accountability:** Maintaining openness in administration and governance.
5. **Sustainability:** Integrating environmental and energy-conscious practices into campus development.
6. **Continuous Improvement:** Encouraging periodic review and quality enhancement through IQAC-led monitoring.

These principles guide the formulation, implementation, and assessment of all developmental activities envisioned in the IDP.

C. Main Objectives and Goals to be Achieved by IDP

The Institutional Development Plan for 2025–26 has been designed with the following main objectives:

- To enhance the quality of teaching-learning through NEP 2020-aligned academic reforms.
- To strengthen physical and digital infrastructure through internal and CSR support.
- To promote a culture of research and innovation at faculty and student levels.
- To introduce short-term skill-based programs to improve employability.
- To encourage green initiatives for sustainable campus development.
- To improve student support systems including mentoring, counseling, and placement.
- To strengthen governance, leadership, and institutional accountability mechanisms.

D. Strategic Goals and Development Objectives

I. Strategy Formulation

The strategy formulation process involved consultation with all stakeholders—faculty, students, administrative staff, alumni, and local community representatives. The plan draws upon the recommendations of NAAC, IQAC reviews, and University feedback. The strategy prioritizes short-term, achievable goals for the 2025–26 cycle to ensure measurable outcomes within the available resource framework.

II. Strategic Goals

Domain	Strategic Goal	Expected Outcome
Academic Excellence	Introduce three certificate courses and promote outcome-based learning	Enhanced employability
Research & Innovation	Establish Research Cell and host national seminar	Faculty publications
Infrastructure	Develop smart classroom and solar unit	Improved learning environment
Governance	Implement ERP-based record	Transparent operations

	management	
Community Engagement	Organize NSS/NCC activities, women empowerment programs	Enhanced social impact

III. Development Objectives

1. To implement NEP-based multidisciplinary courses with flexible learning paths.
2. To enhance institutional research output by at least 20%.
3. To organize one national-level seminar and two FDPs.
4. To complete one major infrastructure renovation project.
5. To increase student participation in extension activities by 30%.

E. Operationalization

I. In-House IDP Strategy Teams

To ensure effective implementation, the institution has constituted the following IDP teams:

- **IQAC:** Academic monitoring, research, FDPs, and quality documentation.
- **Infrastructure Committee:** Responsible for campus development and ICT implementation.
- **Finance and Audit (Administrative Office):** Overseeing budget allocation, expenditure tracking, and audits.
- **Extension and Outreach (NSS/NCC):** Handling community engagement and social initiatives.

Each section submits quarterly progress reports to the Principal and IQAC Coordinator for review and integration into the annual performance report.

II. IDP Governing Council

The IDP Governing Council acts as the apex monitoring and policy body. It consists of:

- **Chairperson:** Principal
- **Convener:** IQAC Coordinator
- **Members:** Heads of Departments, Senior Faculty and Accountant.

Functions of the Council:

- To approve annual IDP action plans.
- To oversee implementation and ensure accountability.
- To conduct mid-term and annual evaluations.
- To ensure compliance with UGC, Govt., University and NEP guidelines.

2. INSTITUTE DEVELOPMENT PLAN (IDP) FRAMEWORK - MAJOR COMPONENTS (PARAMETERS FOR INSTITUTIONAL EXCELLENCE)

PREFACE

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur Managed by Madha Taluka Shikshan Prasarak Mandal, Kurduwadi, Dist. Solapur (MS)

The Institutional Development Plan (IDP) for the academic year 2025–26 of K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Bhosare, is prepared in accordance with the University Grants Commission (UGC) Guidelines on Institutional Development Planning and in line with the principles of the National Education Policy (NEP) 2020. The IDP serves as a strategic roadmap for quality enhancement, infrastructural strengthening, academic innovation, and administrative efficiency.

The college, situated in a rural area of Solapur district, caters to the educational aspirations of first-generation learners from socially and economically weaker sections. The institution, accredited with NAAC Grade A, strives to provide holistic education that integrates academic excellence with ethical and social consciousness.

This plan presents realistic, measurable, and sustainable goals for a one-year period (1 June 2025 to 30 May 2026), focusing on internal and CSR funding. The plan also aligns with IQAC's quality benchmarks and institute's vision for institutional growth.

PART I – INSTITUTIONAL OVERVIEW

1. HISTORICAL BACKGROUND

K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, established in 1971, is managed by Madha Taluka Shikshan Prasarak Mandal, Kurduwadi. The institution was founded with the vision to provide higher education to rural youth, especially from marginalized and agrarian communities. Over the past five decades, the college has emerged as a significant educational hub in the region, offering undergraduate programs in Arts, Commerce, and Science.

The college has maintained consistent academic excellence, social outreach, and holistic development through various curricular, co-curricular, and extension activities. It continues to evolve as a centre for community-based learning and rural empowerment.

2. INSTITUTIONAL PROFILE

Particular	Details
Year of Establishment	1969
UGC Recognition	Under Sections 2(f) & 12(B)
Affiliation	Permanent – P.A.H. Solapur University, Solapur
NAAC Accreditation	Grade A, CGPA 3.10 (Cycle III), valid till Dec 2026
Campus Area	11 Acres
Built-up Area	58,610 sq. m
Type	Government-Aided, Rural, Co-educational
Faculties	Arts, Commerce, Science
Total Student Strength	1,064
Teaching Staff	23 Regular + 22 CHB / Management-Appointed
Non-Teaching Staff	14
ICT Facilities	10 LCD projectors, Automated Library (SOUL 3.0),

	N-LIST Access
Library Resources	25,359 Books, Around 200 Journals, Around 30 Magazines, Digital Subscriptions
Support Units	NSS, NCC, Gymkhana, Cultural Dept., Various Committees
Website	www.knbvpsc.com

3. VISION, MISSION, AND CORE VALUES

Vision:

- To inculcate among students the dignity of labour, creativity, and ethical approach to life
- To empower women through awareness of equal opportunities
- To build national character through personality development and foster a broad understanding of life.

Mission:

- To develop socially productive, optimistic, and disciplined citizens.
- To help students acquire competitive skills and talents.
- To foster ethical values and environmental consciousness.
- To sustain intellectual activity responsive to social and technological change.

Core Values:

Excellence • Integrity • Inclusivity • Innovation • Environmental Responsibility • Social Commitment

4. INSTITUTIONAL CONTEXT

The college primarily serves rural and semi-urban students who often represent first-generation learners. The socio-economic background of these students influences the institution's inclusive and supportive educational practices. The college plays a transformative role in providing access to quality education and equipping learners with skills essential for employability, ethical citizenship, and lifelong learning.

PART II – DEVELOPMENT FRAMEWORK

1. Alignment with NEP 2020

The NEP 2020 emphasizes flexibility, skill development, and multidisciplinary education. In alignment with these principles, the college has initiated:

- Outcome-based curriculum delivery.
- Integration of skill and vocational education through add-on certificate courses.
- ICT-enabled blended teaching-learning processes.
- Institutional collaborations for internships and community engagement.

2. Objectives of the IDP (2025–26)

1. To enhance the quality of academic delivery through NEP-aligned curricula.
2. To strengthen research and innovation culture.
3. To promote ICT and digital integration in teaching-learning.
4. To improve infrastructure with internal and CSR funding.
5. To ensure holistic development of students through skill courses and outreach.
6. To establish a transparent and efficient governance framework.

3. SWOT Analysis

Strengths:

- Accredited with NAAC Grade A and strong governance.
- Experienced faculty and community trust.
- Active IQAC and well-maintained infrastructure.

Weaknesses:

- Limited research funding.
- Need for more ICT-enabled classrooms.

Opportunities:

- NEP 2020 reforms and skill-based programs.
- Alumni and CSR partnerships for infrastructure and funding.

Threats:

- Declining rural enrolments.

PART III – EIGHT COMPONENTS OF INSTITUTIONAL DEVELOPMENT

A. Physical Infrastructure Development

Goal : To improve learning and administrative spaces.

Proposed Activities: Construction of one smart classroom, renovation of administrative block and laboratory upgrades.

Expected Outcome : Improved infrastructure, accessibility, and energy efficiency.

B. Digital Infrastructure Development

Goal : To integrate ICT in academics and administration.

Actions : Establish LMS, expand Wi-Fi, and provide ICT training to teachers.

Outcome : 100% digital attendance, increased e-content creation.

C. Academic and Curricular Development

Goal : To implement NEP-based curriculum with interdisciplinary courses.

Actions : Three certificate courses in Communication Skills, Basic ICT, and Soil Testing; FDPs for faculty.

Outcome : Enhanced employability and curriculum flexibility.

D. Research and Innovation Development

Goal : Establish Research Cell and promote publications.

Actions : Research seminars, project guidance, and faculty incentives.

Outcome : 10 research papers, 2 student projects.

E. Student Support and Extension

Goal : To strengthen student mentoring and extension outreach.

Actions : Career cell activities, women empowerment programs, and health camps.

Outcome : Improved student engagement and leadership.

F. Networking and Collaboration

Goal : Establish MoUs with industries and institutions.

Actions : Collaborate for student internships and joint community projects.

Outcome : 5 functional MoUs.

G. Governance and Leadership Development

Goal : Strengthen leadership and participatory management.

Actions : Leadership training, digital record system, regular audits.

Outcome : Enhanced institutional accountability.

H. Financial Planning and Sustainability

Goal : Strengthen internal resource mobilization.

Budget Overview:

Source	Amount (₹ Lakhs)	Purpose
Management Fund/ CSR / Alumni/ University / UGC/Other	10.00	Infrastructure, ICT
	5.00	Solar Power & Green Campus
	5.00	Research, Conferences and FDPs
Total	20.00	

PART IV – ACTION PLAN AND IMPLEMENTATION

Quarter	Activities	Responsible Body	Indicators
Q1 (Jun–Aug 2025)	Planning, MoUs, Resource mobilization	Principal, Administration	Project plans approved
Q2 (Sept–Nov 2025)	Classroom renovation, ICT setup	Principal, Administration	Smart room completed
Q3 (Dec 2025–Feb 2026)	Certificate courses, FDPs, Conferences	Departments	Skill courses launched
Q4 (Mar–May 2026)	Evaluation, Reports	IQAC	Annual report submitted

PART V – MONITORING, EVALUATION & KPIs

- **IQAC:** Review meetings.

Key Performance Indicators:

- 90% activity completion.
- 70% staff trained in ICT.
- 10% growth in research output.
- Two new collaborations established.

PART VI – EXPECTED OUTCOMES (By May 2026)

1. All planned infrastructure and digital projects implemented.
2. Launch of three new certificate courses.
3. Establishment of Research and Publication Cell.
4. Enhanced digitalization and student participation.
5. Improved institutional visibility and outreach.

3. IDEAL INFRASTRUCTURE & TIMELINES

A. Timelines

The Institutional Development Plan (IDP) 2025–26 is designed for **one academic year (June 2025 – May 2026)**. However, the infrastructural roadmap follows a phased implementation pattern extending beyond one year to ensure continuity and sustainability.

Phase	Timeline	Focus Area	Expected Outcome
Phase I	June – September 2025	Planning, estimation, and tender process for classroom renovation and ICT expansion	Approvals and financial allocation completed
Phase II	October – December 2025	Physical infrastructure upgradation – Smart Classroom and administrative section renovation	Smart Classroom and renovated admin block operational
Phase III	January – March 2026	ICT integration, skill course implementation, Research Cell establishment	LMS launched, skill programs active
Phase IV	April – May 2026	Monitoring, evaluation, and submission of annual report	Comprehensive performance report submitted to IQAC

These timelines ensure systematic implementation, accountability, and the possibility of extending successful initiatives into the next cycle (2026–27).

B. List of Ideal Infrastructure Required for Attaining Institutional Excellence

The college envisions developing “**Ideal Infrastructure**” that supports global standards of academic excellence, inclusivity, and sustainability, in alignment with UGC and NAAC criteria.

Given the self-financed nature of the institution, the following developments are proposed under management, alumni, and CSR funding support

Infrastructure Component	Focus and Purpose	Current Status	Proposed Development (2025-26)	Long-Term Vision
Academic Block (Science Wing)	Enhancing laboratory facilities and research space	Functional but limited space	Modernization of Chemistry, Physics & Microbiology Labs	Research-level instrumentation
Digital Learning Hub (Library)	Integration of e-learning and digital resources	SOUL 3.0 (Partial Automation) and N-List functional	Establishment of Digital Library Zone	Smart knowledge resource centre
Smart Classrooms	ICT-enabled blended learning	2 available	Addition of one Smart Classroom	All classrooms ICT-equipped by 2028
Administrative Section	Transparency & record management	Manual + partial automation	Full digitalization through ERP	Paperless e-administration
Research Cell and Seminar Hall	Research and faculty development activities	Seminar space available	Renovation and technology integration	Fully-equipped Research & FDP Centre
Green Energy Unit (Solar Plant)	Reduce electricity cost and carbon	Not installed	3kWp solar system under CSR	50% energy from renewable sources by 2030

	footprint			
Language and Communication Lab	Improve English & soft skills of rural students	Not available	To be established in 2025–26	Regional Centre for Language Studies
Women's Empowerment & Counseling Cell	Gender sensitization & student mentoring	Functional	Strengthening with professional counsellors	Women Resource and Leadership Centre
Sports and Gymnasium Unit	Health and fitness	Partially functional	Equipment upgradation	Integrated indoor sports facility
Community Outreach Centre (NSS/NCC)	Social engagement and rural development	Active	Infrastructure improvement	Centre for Rural Studies and Extension Activities

Expected Outcome:

By the end of 2025–26, the institution will possess a blend of upgraded academic, digital, and extension infrastructure forming the foundation for future global collaborations and ranking participation (NIRF/ARIIA).

4. CENTRES OF EXCELLENCE

The concept of “Centers of Excellence” (CoEs) reflects the college’s aspiration to nurture specialized knowledge hubs that combine teaching, research, and community impact. These centers will not only enhance institutional reputation but also contribute to solving regional and societal challenges.

A. Vision for Centers of Excellence

To establish focused academic and research units that promote interdisciplinary learning, innovation, and skill development, addressing the local and regional needs of Madha Taluka and Solapur district.

B. Proposed Centres of Excellence (2025–26 and Beyond)

Proposed Centre	Purpose and Focus	Expected Activities (2025–26)	Future Outcome (2027–28)
Rural Innovation and Sustainability	Promote rural development, agri-innovation, and sustainability	Launch community-based projects, awareness camps, and workshops on waste management and sustainable farming	Recognized community impact centre under University collaboration
Communication Skills and Employability	Develop language proficiency, soft skills, and employability among rural students	Conduct certificate course in Functional English and employability training	Placement-linked certification for all final-year students
Research and Innovation	Encourage faculty and student research in basic sciences and humanities	Organize annual research convention; establish publication policy	Recognized research hub submitting minor/major projects
Women Empowerment and Leadership	Promote gender equity, leadership training, and social awareness	Conduct gender sensitization programs and mentoring workshops	Regional leadership model centre

Environmental Studies and Green Practices	Strengthen green audit, biodiversity conservation, and renewable energy	Implement solar unit and tree plantation drive	Green Campus Certification by 2027
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C. Governance and Sustainability

Each Centre of Excellence will be monitored by a **Coordinator** under the supervision of IQAC. A quarterly review will assess progress, and outcomes will be documented in the Annual Quality Assurance Report (AQAR).

Funding will be mobilized through:

- Internal college support
- Alumni association
- CSR partners and local industries

D. Expected Outcomes of CoEs

- 5 interdisciplinary centers functional by the end of 2026 and beyond.
- Improved student research participation and project-based learning.
- Recognition by University and local government bodies for social contribution.
- Long-term sustainability through institutionalized planning and resource sharing.

DECLARATION

We, the undersigned, certify that the Institutional Development Plan (2025–26) of K. N. Bhise Arts, Commerce and Vinayakrao Patil Science College, Vidyanagar, Bhosare, has been prepared under the guidance of the Internal Quality Assurance Cell (IQAC) as per UGC guidelines.

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